

# CLEARVIEW

## Curriculum Connection

Volume 7; Issue 244

February 14, 2025

### Clearview District Leadership Team Meeting March 12th 2025

The next scheduled District Leadership Team Meeting is scheduled for **March 12th**, 2025. Clearview DLT members are listed in the graphic. Please make arrangements for your attendance and participation. The third quarter meeting will have some very important agenda items for the group to review for the district:

1. **State Testing Planning Review** - Each Building Leadership Team will review state testing specifics in an effort to ensure all is organized and planned accordingly for this important event.
2. **Assessment Data Review** - The DLT will look at some of the key assessment data points for OST, STAR, and ProCore and review student progress and best practices for data use. How is each team accessing and using the assessment data that is available? How can we build capacity for best practice?
3. **OIP Planning for 2025-26** - Each BLT will identify planning and scheduling items that will assist teams with the Ohio Improvement Process for next school year.
4. **Key Initiatives Review** - At each DLT meeting the Building Leadership Teams report out on the progress of their Key Initiatives for the current school year. What progress has been made? What further support is needed? And what is planned for the remainder of the school year?

The afternoon of the DLT meeting will be allotted to individual Building Leadership Team meetings. Principals will organize an agenda that is specific to the building goals and initiatives. Team time is needed!!

### **Clearview District Leadership Team Meeting March 12th 2025**

#### DLT Members:

**Jerome Davis**  
**Paul Kish**  
**Noeleen Rothacker**  
**Carolyn Kazel**  
**Jason Steadman**  
**Joanie Keppler**  
**Wendie Hutsenpiller**  
**Jacob Ward**  
**Lurlene West**  
**Mark Majoras**  
**Derrick Walter**  
**Hannah Weber**  
**Laura Manning**  
**Kari Cooley**  
**Amber McEwen**  
**Jenny McMahon**  
**Jen Smercina**  
**Molly Streater**  
**Molly Klunk**  
**Lynne Stark**  
**Jackie Michalek**  
**Jenn Anderson**  
**Kelly Stephenson**  
**Jamie Dodson**  
**Sally Roule**  
**Kelly Schenk**

**Valentine's Day reminds us that the greatest lessons are taught with a kind heart and a patient soul.**  
**~Unknown**

#### Upcoming Dates:

- ♦ **2/17: Presidents Day; No School**
- ♦ **2/20: Gr5-12 Math Adoption Meeting**
- ♦ **2/20: CHS PT Conferences**
- ♦ **3/6: ACT Testing; CHS Juniors**
- ♦ **3/12: 3rd Quarter DLT Meeting; 8am-3pm @CHS**
- ♦ **3/14: End of Third Grading Period**
- ♦ **3/17: District Professional Development Day**

#### Branching Minds MTSS Program Update

Branching Minds is an MTSS (Multi-Tiered System of Supports) software program that helps schools identify, monitor, and support students' academic and behavioral needs through data-driven decision-making and individualized intervention plans. It provides all student data on one page where specific intervention plans can be documented and reviewed. Testing data continues to be added accordingly. Data uploading and program syncing continues. The next step will be for building MTSS teams to start uploading student plans into the system. Once this is up and running the software, one stop shop, should be a great benefit for identifying and planning student intervention and support now and into the future.



## Ohio State Testing: Clearview Schools OST Spring Testing Dates

Each issue of the Curriculum Connection from now until Spring will contain a section on Ohio State Testing Preparation. I will include details about test scheduling, test preparation, and test background. In this issue I am sharing Clearview's Ohio State Testing Schedule for spring '25. Annually the Ohio Department of Education provides 2 test windows for districts to choose - one 15 day window to test ELA and one 15 day window to test math, science, and social studies. This within a larger state test window that exists. This school year our district spring break falls at the end of April: 4/17 - 4/25. Therefore, many factors must be taken into consideration including learning momentum, scheduling gaps, spring events, and student motivation upon return from break - just to name a few. There are pros and cons to testing before and after break. All considering Clearview will be testing prior to spring break. Each building's testing dates are listed in the graphic. State test logistics, communication to students/parents, bell schedules, etc. will be organized by each building to provide the best possible testing environment for students for OSTs. If you have any questions just let me know.

### Clearview Spring 2025 OST Dates

#### VINCENT ELEMENTARY:

**ELA GR3:** APRIL 1ST & 3RD

**ELA GR4:** APRIL 1ST & 3RD

**MATH GR3:** APRIL 8TH & 10TH

**MATH GR4:** APRIL 8TH & 10TH

#### DURLING MIDDLE SCHOOL:

**ELA:** APRIL 2ND & 3RD

**MATH:** APRIL 8TH

**SCIENCE:** APRIL 10TH

#### CLEARVIEW HIGH SCHOOL:

**ENG II:** MARCH 25TH & 26TH

**GEOMETRY:** APRIL 9TH

**ALGEBRA:** APRIL 1ST

**BIOLOGY:** APRIL 8TH

**US HIST:** APRIL 2ND

**GOVT:** APRIL 3RD



## Art of Education University PD in Clearview

Clearview has a subscription to Art of Education University for Art, Computer, and Family Consumer Science Teachers. AOEU is an online institution offering professional development and resources for educators, focusing on enhancing teaching practices in art education and more. It provides specific training within the arts content areas - which can often be very difficult to find. This group of teachers will utilize this resource on our 3/17 PD date.



the art of education  
UNIVERSITY

## Instructional Strategies Review: Using Desmos in the Clearview Math Classroom

In each issue of the Connection I will review a particular instructional strategy: Using Desmos in math classrooms to aid instruction. Desmos is an advanced, web-based mathematics platform that offers interactive graphing tools, activities, and digital resources to help students and teachers explore and understand math concepts. It is available as a app on Clever. Many Clearview teachers are using Desmos already. Below are the top five uses of Desmos and below that is a link where teachers can review more information. Check it out!

**Interactive Graphing Calculator:** Use Desmos' graphing calculator to demonstrate concepts such as functions, transformations, and graphing equations in real time, allowing students to explore mathematical relationships visually.

**Desmos Activity Builder:** Create or use pre-made interactive lessons and activities that help students engage with math concepts through dynamic graphs, simulations, and questions that adapt to their answers.

**Digital Assessments:** Design assessments that provide instant feedback to students, allowing them to practice and learn from their mistakes in real-time.

**Geometry Tool:** Desmos offers a powerful geometry tool where students can create constructions, explore geometric relationships, and manipulate shapes to better understand geometry concepts.

**Real-Time Collaboration:** Students can use Desmos' collaborative features to work together on problems, share their thinking, and solve math problems collectively during class or in group settings.



desmos

**LINK: Using Desmos Mathematics Tool in the Classroom**

## March 17th 2025 District PD Day Schedule Overview

The next Clearview Local School District Professional Development Day is scheduled for **March 17th**. It is scheduled as a half day PD in the a.m. and teacher work time in the p.m. Several important events are being planned for educator professional learning on this date. Please review the initial schedule for staff below:

**March 17th PD Day Preview!!**

### Science of Reading Reflection Session

**8:00am - 9:15am; CHS**

**Teachers Grades 5-12 (except math)**

Representatives from **SST2** and the **ESCLC** will once again lead teachers through this important initiative for the 2024-25 school year. Pathway locations will be share closer to PD date.

### Reveal Math Teacher Training

**8:00am - 11:00am; CHS Media Center**

**Vincent Elementary Teachers**

A representative from **McGraw Hill** will be in Clearview to lead an important session on the use of the Reveal Math program for our elementary teachers.

### Math Alignment and Program Adoption Session

**8:00am-11:00am; Wellness Room F**

**Math Teachers Grades 5-12**

**Mallary Mancino** will led our secondary math teachers in their 5th meeting regarding curriculum alignment, data review, and a new math program adoption.

**Bring Your Laptops!**

### Dyslexia Simulation Session

**9:30am - 11:00am; CHS Cafeteria**

**Grades 5-12 ELA and Special Education Teachers**

Teachers will participate in an engaging simulation activity that modes difficulties associated with dyslexia in an effort to understand learning challenges that exist for kids. Led by the **ESCLC**.

### Max Teaching Strategies

**9:30-11:00; Wellness Room B**

**Grades 5-12 Science and Social Studies Teachers**

**Andrew Pinney** from Max Teaching returns to Clearview to lead teachers through several interesting and engaging teaching strategies aligned to the science of reading and core content.

### Art of Education University

**9:30-11:00; CHS Room 108**

**Grades K-12 Art, Computer, and Family Consumer Science Teachers**

Teachers will identify and complete online learning modules through the Art of Education University program (see page 2). **Jacob Ward** will assist - thanks Jacob!!

### HPE and Music Session TBA

Currently a session for these specials areas is being identified and arranged. Stay tuned!!!

## Progress on Comprehensive Literacy State Development Grant

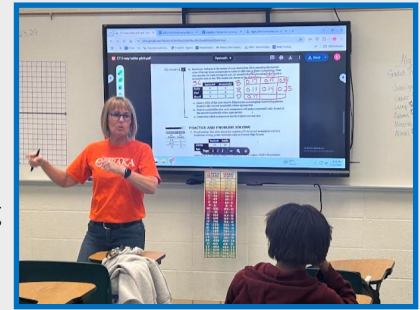
Clearview plans to apply for the **Comprehensive Literacy State Development Grant** from the U.S. Department of Education. The grant funding can potentially go for literacy needs such as a Literacy Coach, Instructors, and Professional Development - others exist. Significant work has been done the past two weeks on this initiative. 1) a required intent to apply was submitted and 2) the creation of an updated Local Literacy Plan was created using the state template suggested. The literacy plan is being worked on by myself and building principals at this point. Special thanks to **Lynne Stark**, **Laura Manning**, **Noleen Rothacker**, and **Chad Peedy** for these efforts. This document must be submitted as part of the overall application process. The application is due by **April 8th**. Further updates will be given along the way.



## Active, Engaged, and Innovative Classroom Learning in Clearview!

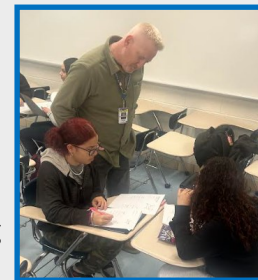
Each issue of the Curriculum Connection will include reports from our classrooms around the district. We want to do our best to promote active, engaged, and innovative lesson plans. What are your colleagues doing to engage Clearview students? The idea is to show appreciation for the hard work it takes to plan and develop such lessons.

I made a stop into **Deb Molnar's** math class at CHS this past week. Deb was teaching a unit on probability. Using direct instruction and an I Do, We Do, You Do strategy she reviewed the steps to construct and interpret two-way frequency tables of data when two categories are associated with each object being classified - thank goodness Deb posts the learning standard being covered, I needed it! But it is also an awesome strategy for the kids as well that serves as a visual for their lesson. Deb posted a particular word problem on her interactive TV regarding the level of car salesman success at a dealership. Deb's energy and enthusiasm always serves to encourage her students. Great lesson Deb!!

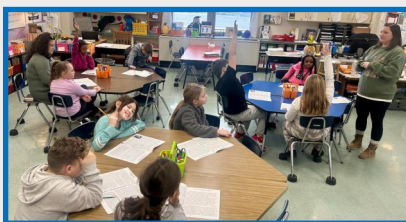
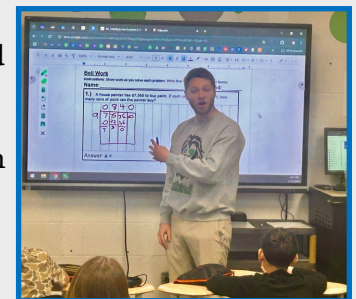


More math. I also made a recent visit into **Hannah Weber's** Geometry class at CHS. Intervention Specialist **Jason Steadman** was co-teaching using the team teach model.

Geometry can be like a different language for kids; success in Algebra does not necessarily transfer to Geometry. That is the challenge for the students and for the teacher. During my visit, Hannah had kids in cooperative groups for an activity on proving congruent triangles. Kids had to use strategies: Side Side Side (SSS); Side Angle Side (SAS); Angle Angle Side (AAS); Angle Side Angle (ASA); and Corresponding Parts of Congruent Triangles are Congruent (CPCTC). Huh?? Those are geometric principles and postulates used to prove that two triangles are identical by showing the congruence of their sides and/or angles. Both Jason and Hannah assisted the cooperative groups as they worked through several problems. Busy mathematicians!!



More math! In **Alex Ritter's** 5th grade math class kids are learning about multiplying and dividing fractions. This is an important standard and one of the most challenging for kids at this level. Alex began class with a daily bell work activity pertaining to a story problem requiring division; they reviewed the solution together as a whole class. Alex then utilized a popular resource in Clearview, Edpuzzle, showing kids a short video on the proper steps to solve multiplying and dividing fractions. Kids also answered questions posed in the video along the way while Alex was able to assess the kids starting knowledge with Edpuzzle's auto collection of the video data. After some direct instruction on the standard, kids then were able to conduct more practice using IXL!! Busy class period!!



From the Vincent hallway I heard the sound of student laughter so I stopped into **Jamie Dodson's** 3rd grade class to see what was happening. I missed the joke. But Jamie quickly redirected students to her lesson on PIE. Not 3.14; not the pie you eat. Jamie was teaching PIE for authors purpose for reading

instruction. P = to Persuade; I = to Inform; E = to Entertain. She led the kids in the review of a reading packet regarding the history of President's Day. Kids taught me that President's Day originally just fell on whatever day of the week was annually George Washington's birthday - no longer. Within the packet contained graphic organizers that helped kids with the author's purpose, writing, and other literary elements. Great lesson Jamie!!

